FINNEY COUNTY 4-H DAY INFORMATION

WHAT IS 4-H DAY?

County 4-H DAY is a day which 4-H'ers can participate in activities either as groups or as an individual. Activities can range from demonstrations, project talks, square dancing, music and dramatics, etc. It is competitive with judges giving ratings in Blue, Red and White placings. 4-H'ers develop self-confidence and poise. It's an opportunity to perform in front of others and share one's 4-H experience.

The Purpose of the 4-H Program is to help each boy and girl reach his or her maximum growth and development, and it's in the area of PUBLIC PRESENTATION that helps 4-Hers reach their highest potential.

QUESTIONS ON 4-H DAY

Haven't you found that it is easier to learn something if someone shows you how instead of just telling you how? A 4-H presentation is:

- Doing
- Showing
- Talking
- Telling how through visuals

You are the teacher and the expert. A first-time 4-H presentation will be easier for you if you actually do something with your hands that gives you a finished product.

Are you not sure of the difference between project talk, demonstration and illustrated talk OR just not sure what 4-H Day is? Well to ease the confusion (or add to it?) here are a few tips and comments.

ENTRY FORMS ENCLOSED

- Entry form includes both Presentations, Talent and Music entries. Please enter all categories you will be entering on this form.
- If you are entering a group on this form, please list the participants names on the back of the entry form, this will help in scheduling. Please enter only the group on one participants form and not each participants forms if possible.
- Please designate with a ✓ or ★ the categories you will be participating in.
- Designate Junior or Senior division also.
- Junior Division age is 7 11 years, Senior Division age is 12 & older.

Life Skill Judging Contest

Life Skill Judging Contest will be available during the days events in the commons area.

Judging is a good teaching method and a Workforce Preparedness competency skill. Judging is an everyday activity. Whenever a person makes a choice or selection, they have judged. Each time a decision is reached judgment is involved. When you judge you make comparisons. Your selection of a certain article, animal or product instead of another is based on certain standards and qualities that you have in mind.

Judging in local 4-H clubs is used to develop knowledge and understanding of qualities and standards in various projects, toward which club members will work. Judging is an excellent method of teaching. The contest is a test of one's judging ability and knowledge.

All 4-Hers, youth and adults are encouraged to participate in the classes. Classes will be for all ages. Contest classes may cover Horticulture, Family & Consumer Science, Livestock and Photography.

Why should you do a 4-H presentation?

Giving a 4-H presentation is a good way to share with others, learn new things, and have fun. By doing presentations, you will increase your self confidence and ability to speak in front of a group. 4-H presentations can help youth achieve the basic life skills of:

Developing self confidence Making decisions Communicating and relating to others Encouraging their desire to learn

Public Presentations help strengthen the 4-H program by giving members the opportunity to participate. The more often members are involved in demonstrations, illustrated talks, project talks and public speaking, the more interested they become in meetings and in project work, consequently, the longer they remain in 4-H work.

Value of 4-H Presentations:

- Presentations can help strengthen the 4-H experience by giving youth the opportunity to become involved through participation. The more involved they are the more interested they are in 4-H work.
- Presentations can add variety, spark, interest and enthusiasm to the 4-H club program.
- Provides opportunities to work on something that the 4-Her likes and has an interest in.
- Learn new knowledge and consequently learn more about their project of interest.
- Acquire the skill of speaking and performing more easily before groups
- Learn to plan and organize thoughts so others can learn.
- Tell others about things that the 4-Her is learning in 4-H.
- Learning the skill of a public presentation is an important Workforce Preparedness competency skill that will be used all through their adult life.

How to Choose a 4-H presentation

The most important point to choose a subject that interests you. A good place to get ideas is the 4-H projects in which you are working or have worked. Try to keep the subject broad enough so that you will have enough material for your presentation, but try to limit the subject to one theme or idea, such as "How to Sew a Winter Parka" or How to Make a First-rate Quiche."

WHAT IS A PROJECT TALK?

Quite simple, it is a talk about one of your projects. It can tell about your experiences in the project and/or give information relating to your project. The talk should be over something you are familiar with and be of interest to yourself and others.

PROJECT TALKS

Tells: <u>ABOUT</u>
Purpose: To inform
Visuals: May be used

DEMONSTRATIONS?

Now, demonstration is simply showing and telling how to do something. It is a teaching method. Most demonstrations incorporate an introduction, a body, which is the "show and tell and doing" part, and summary to stress important parts of the demonstration.

DEMONSTRATION

- Shows: **SHOWING HOW.** As you show how, you tell how
- Purpose: To teach, to make or do something.
 There should be a finished product.
- Visuals: Charts and aids for making end product.

ILLUSTRATED TALKS?

An illustrated talk is talking and telling how to do something by using pictures, charts, models, equipment and other types of visual aids. The key to an illustrated talk is "here's information I've shared that you can use to do something."

ILLUSTRATED TALKS

• Tell: **<u>HOW</u>**

• Purpose: To teach, tell and show how, but there is not an end product.

Visuals: Models, Charts

WHAT IS SHOW AND TELL?

Show and tell is for any 1st year 4-H member who is eligible to bring something from his/her project and talk about it from one to three minutes. Awards will be given for participation.

WHAT IS EXTEMPORANEOUS?

Extemporaneous speaking is for any 4-H'er 14 years and older. One at a time, the speakers will randomly draw a card with a topic on it. From the time that the speaker is given the topic, he/she will have 15 minutes to prepare a speech. Topics will be of general interest, not necessarily 4-H related.

Three main parts of an impromptu speech:

- Introduction is where you greet and warm up your audience. Then stimulate their appetite foe what you are about to tell them. For example: personal anecdote, startling statement or fact, quote, poem or appropriate story.
- The body of the speech is the main portion of your talk. This should contain three to five main points;
 - General topic or theme, Past, present, future (problem, damage, solution) and Cause, effect, action
- The conclusion will present a brief summary of your main points and you find it effective to close on a high note with poem, quotation, joke, surprise statement or challenge, and a warm compliment to the audience.

WHAT IS PUBLIC SPEAKING?

Public speaking requires that the speaker write and deliver his/her own speech. The speaker will persuade, inform, or educate the audience on a single issue or topic. The topic is only limited by age appropriateness of the topic for the member and good taste. Advocacy of political or religious views is not appropriate. The purpose of this category is to encourage participants to give a speech in which they seek out accurate information, organize it into a useful form and competently present the information.

No props or costumes are allowed. Visual aids can be used by the speaker to assist with the delivery. Notes may be used to assist with the delivery of the speech, but they should be inconspicuous and not detract from the speech.

DIGITAL PRESENTATION?

This format includes any informational or instructional programs presented with slides. A presentation must take advantage of the medium. The PowerPoint should supplement the verbal commentary. Entire presentation should not be read from the visuals.

When using slides....

- For County 4-H Day and Regional 4-H Day, a screen and LCD projector will be provided in the room. Participants are to have their presentation slides on a CD or USB Memory Stick. Do not bring a personal projector. This will save time when setting up.
- Make sure that you don't flash slides too quickly or keep them showing too long.
- Be sure that you have enough slides for an interesting program, yet not so many that the program will exceed the time limit.
- Make sure that your slides are clear and easy to see.
- Practice, practice!

WHEN GIVING A PRESENTATION?

- Don't read your talk.
- Don't memorize, but do practice so you are familiar with your presentation.
- Speak clearly, and slowly at a natural speed.
- Keep © smiling. People would rather see you smiling and enthusiastic about your presentation, rather than frowning.
- Keep eye contact with audience and judge.

Planning a 4-H Presentation

4-H presentations require planning in advance. The planning can be as much fun as it is a learning experience. As you are planning your 4-H presentation, ask yourself these questions and plan to answer them in your

presentation:

- What will my 4-H presentation show?
- Why do I want to know about it?
- Why would my audience want to know about it.

There are other questions you need to ask yourself before you do your presentation. The answers to these questions will make your presentation more successful and more enjoyable for your audience:

- For whom an I giving my presentation?
- Where will I give the presentation?
- What can I do to make the environment comfortable and appealing?
- What can I do to make the subject appealing?
- What catchy title will I use to grab the audience's attention?

As you work on your 4-H presentation, you will find it helps a great deal to learn as much about your subject as you can, even if you think it is more information than you can use. This will give you the security that you are a lot more of an "expert" on your subject than is your audience, so you can answer questions.

VISUAL AIDS

The use of visual aids can be very helpful in making your presentation more clear or to clarify an idea. Visual aids add impact to your ideas and they are also materials which can be seen. Here are a few guidelines for you to follow when using visual aids.

Use visual materials purposefully. They must make a support or point.

- ~ Be sure all of your audience can see and appreciate your visual aids.
- ~ Be sure poster material, etc., is large enough to see.
 - Be sure writing is legible.
 - PRINT, DO NOT WRITE IN LONGHAND.
 - Use a heavy magic marker, not a pencil, pen or thin magic marker.
 - Avoid fancy stencils. If you use stencils, make sure they are block letters at least 3/4 in.
 - Be sure to hold visual aides in front of you (below your face so you can maintain visual contact with your audience) or to the side and refer to it next to you.
 - Visual aids on an easel, are to be referred to on the side. Never turn your back to your audience and talk to your visual aid.
- ~ Control the use of your visual aids.
 - Don't make them too large or too small to handle.
 - Make them sturdy enough so they don't bend, fold up or roll up.
 - Don't let them fall over if they are propped up.
- Be careful to make visuals simple enough for everyone to understand the idea that is being conveyed.